

Resolution 2015-14

In Support of the Priorities and Recommendations for Pennsylvania Libraries
Issued by the Governor's Advisory Council on Library Development

Whereas, The Governor's Advisory Council (GAC) on Library Development issued the document, "Priorities and Recommendations for Pennsylvania Libraries" in April 2015, citing Pennsylvania Libraries as A Portal to Opportunity; and

Whereas, "Priorities and Recommendations for Pennsylvania Libraries" articulates the vital importance of libraries in Pennsylvania and highlights five areas that must be addressed to ensure that all Pennsylvanians have access—through libraries—to the resources they need to be successful; and

Whereas, Libraries power progress in Pennsylvania and are leading Pennsylvania forward with a vision that uniquely combines new technology, community access, and commitment to learning; and

Whereas, Libraries are key drivers in a community's success, a vital catalyst in the life-cycle of learning, and a strong strand in the social safety net, and

Whereas, Libraries play a crucial role in our democratic society and help citizens participate in and contribute to their communities, government, and civil society; and

Whereas, the GAC recommends that the Governor of Pennsylvania and the Pennsylvania Legislature:

- Restore and improve support for the Public Library Subsidy;
- Ensure that every public school student has access to a school library with a qualified school librarian;
- Restore and improve support for POWER Library;
- Redesign and update The Library Code for the 21st Century; and
- Restore and improve support for and continue to invest in the State Library of Pennsylvania; now, therefore, be it

RESOLVED that the Hopewell Township Board of Commissioners endorses the Priorities and Recommendations of the Governor's Advisory Council on Library Development and the efforts to restore and improve State support of libraries in order to help the Commonwealth achieve its goals.

Adopted by _____
Date _____

Richard Bufalino
9/14/15